

Amendment No. \_\_\_\_\_

\_\_\_\_\_  
Signature of Sponsor

**FILED**

Date \_\_\_\_\_

Time \_\_\_\_\_

Clerk \_\_\_\_\_

Comm. Amdt. \_\_\_\_\_

**AMEND Senate Bill No. 2337**

**House Bill No. 1934\***

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 1, Part 6, is amended by adding the following language as a new section:

(a) The commissioner of education shall obtain approval from the state board of education for any changes to school or LEA performance goals and measures established pursuant to this part.

(b) To ensure stakeholder input, prior to submitting a proposal to the state board to change the performance goals and measures for schools or LEAs, the commissioner shall convene a working group, that includes, but is not limited to:

- (1) The chair of the education committee of the house of representatives;
- (2) The chair of the education committee of the senate;
- (3) The executive director of the state board of education;
- (4) A representative from the Tennessee Organization of School Superintendents (TOSS);

(5) A representative from the Tennessee School Boards Association (TSBA);

(6) A public school teacher in this state; and

(7) A parent of a child who is enrolled in a public school in this state. For the purposes of this section, "parent" includes the parent, guardian, person who has custody of the child, or individual who has caregiving authority under § 49-6-3001.



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(c) To ensure meaningful stakeholder engagement on any change to the performance goals and measures for schools or LEAs, the commissioner shall provide all relevant materials in advance of any convening of the working group required by subsection (b), to provide adequate time for working group members to gather feedback from their respective peers.

SECTION 2. This act shall take effect July 1, 2020, the public welfare requiring it.

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**AMEND Senate Bill No. 1247**

**House Bill No. 1008\***

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-1-614(k), is amended by adding the following language as a new subdivision (4):

(4) The commissioner shall develop a transition plan for the purpose of planning the return, by the 2022-2023 school year, of schools in the ASD to the LEAs from which the schools were removed. The commissioner shall submit the plan developed pursuant to this subdivision (k)(4) to the education committees of the senate and house of representatives by January 1, 2021.

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring it.



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Comm. Amdt. \_\_\_\_\_

**AMEND Senate Bill No. 2446**

**House Bill No. 2443\***

by deleting all language after the enacting clause and substituting instead the following:

**SECTION 1.**

(a) The office of research and education accountability (OREA), in the office of the comptroller of the treasury, shall study, in collaboration with the department of education, the Tennessee student assistance corporation, the department of labor and workforce development, and the department of human services:

(1) The number of Title I public high schools that offer driver education courses to students, and of that number, the average cost to each Title I public high school of providing a driver education course to students;

(2) The affordability of driver education provided by private companies;

(3) The benefits of students receiving driver education courses in high school, including safety benefits and any insurance savings;

(4) The effectiveness of driver education in reducing auto accidents involving teen drivers and in reducing teen motor vehicle fatalities;

(5) The possibility of using a dual enrollment grant to cover all or a portion of the cost of a driver education class, if community colleges were to offer driver education; and

(6) Sources of funding to provide driver education to students at low or no cost.

(b) By January 15, 2021, OREA shall report the findings and conclusions of the study to the education committees of the senate and the house of representatives.



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SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring it.